

**04.06.02 Curriculum Guide - Level Two**  
(September 2014)

**Schedule:** 4 hours a day/5 days a week

Core 2 hours daily  
Co-op 2 hours daily

**Goals:**

1. To improve communicative competence in reading, writing, listening, and speaking.
2. To acquire the skills necessary to progress to intermediate levels of English proficiency.

A student who successfully completes level two will demonstrate the ability to:

**READING OUTCOMES**

- Read and understand simplified articles or short stories.
- Answer comprehension questions.
- Identify topic and main idea.
- Identify supporting details.
- Preview and predict content.
- Scan a passage for specific information.
- Skim a passage for the main idea.
- Reproduce text in a graphic organizer, timeline, or outline.
- Recognize word forms: noun, verb, adjective, and adverb.
- Identify synonyms and antonyms.
- Use structural analysis to identify root words, prefixes, and suffixes.
- Use context clues to guess meanings of words.
- Use a monolingual English dictionary.
- Follow simple written directions.

**WRITING OUTCOMES**

- Write a paragraph with a simple topic sentence and support.
- Write multiple paragraphs on a given topic.
- Use descriptive, narrative, and other rhetorical modes.
- Write simple and compound sentences.
- Proofread for errors in grammar, spelling, punctuation, and capitalization.
- Avoid plagiarism.

## **LISTENING OUTCOMES**

- Identify the main idea of a short listening passage.
- Follow simplified instructions given at a normal rate of speed.
- Understand simple questions.
- Identify details of a short listening passage.
- Listen and make an outline or graphic organizer of a short passage.
- Understand diverse number forms such as ordinal and cardinal
- Understand commonly used reductions and stressed words.
- Differentiate between formal and informal English.
- Understand meaning through tone of voice.

## **SPEAKING OUTCOMES**

- Express basic needs and wants.
- Ask and answer simple questions.
- Participate in a simple conversation.
- Give a simple pair or group presentation.
- Speak using simple and compound sentences, basic grammar structures, English word order, and simple word forms.
- Say the alphabet and numbers, including dates, addresses and telephone numbers.
- Use some stress and intonation correctly.
- Describe people, places, things and events.

A student who successfully completes level two will be familiar with:

## **GRAMMAR STRUCTURES**

- regular and irregular verbs
- subject-verb agreement
- present tense: simple and continuous
- past tense: simple and continuous
- future time verb forms
- simple modals
- indicative, imperative mood
- sentence formation: subject-verb-object
- question formation: yes/no and wh- questions
- nouns – count and non-count
- pronouns
- adjectives
- comparisons: adjectives/adverbs
- adverbs of frequency
- articles
- prepositions
- coordinating conjunctions