

04.06.01 Curriculum Guide - Level One
(September 2014)

Schedule: 4 hours a day/5 days a week

Core 2 hours daily

Co-op 2 hours daily

Goals:

1. To achieve basic communicative competence in reading, writing, listening, and speaking.
2. To acquire the skills necessary to progress to intermediate levels of English proficiency.

A student who successfully completes level one will demonstrate the ability to:

READING OUTCOMES

- Read and understand short passages.
- Answer simple comprehension questions.
- Identify topic and main idea.
- Identify supporting details.
- Preview and predict content.
- Scan a passage for specific information.
- Skim a passage for the main idea.
- Recognize word forms: noun, verb, adjective, and adverb.
- Identify synonyms and antonyms.
- Use a monolingual English picture dictionary.
- Follow simple written directions.

WRITING OUTCOMES

- Recognize and use correct paragraph format.
- Write related sentences on a given topic.
- Use descriptive, narrative, and other rhetorical modes.
- Write simple sentences.
- Proofread for errors in grammar, spelling, punctuation, and capitalization.
- Avoid plagiarism.

LISTENING OUTCOMES

- Understand the spoken letters and sounds of the English alphabet.
- Identify the main idea of a short listening passage.
- Follow simplified instructions given at a reduced rate of speed.
- Understand simple questions.
- Identify details of a short listening passage.
- Understand numbers, including those in dates, addresses and telephone numbers.
- Understand contractions, third person singular, and past tense endings.

SPEAKING OUTCOMES

- Express basic needs and wants.
- Ask and answer simple questions.
- Produce the sounds of the English language.
- Say the alphabet and numbers, including dates, addresses and telephone numbers.
- Imitate correct stress and intonation.
- Speak using simple sentences, basic grammar structures, and English word order.
- Describe people, places, and things.

A student who successfully completes level one will be familiar with:

GRAMMAR STRUCTURES

- regular and irregular verbs
- subject-verb agreement
- present tenses: simple and continuous
- past tense: simple
- future time verb forms
- basic modals
- indicative mood
- sentence formation: subject-verb-object
- question formation: yes/no and wh- questions
- nouns – count and non-count
- pronouns
- adjectives
- adverbs of frequency
- articles
- prepositions: time and location
- basic coordinating conjunctions